

# How to Use This “What Goes With?” Activity

**This activity is designed to help build: Receptive Language (understanding), including:** Following directions, listening to questions, understanding vocabulary, learning categories (food, clothes, toys), and **Expressive Language (talking/communicating), including:** Naming objects, using words or signs, combining words, and answering questions

## Step-by-Step Directions

- 1. Print and laminate for durability.** You can add a ring in the corner to easily flip the pictures.
  - 2. Show the items.** Place the target and two choices in front of the child. Say: “Look! Spoon... banana... bowl.” or allow your child to label the vocabulary.
  - 3. Ask the question.** Use a simple sentence: “What goes with the spoon?” or direction: “Show me what goes with the spoon.”
  - 4. Let the child respond.** They can:
    - Point, Hand it to you, Touch it, Say the word, Use a gesture or AAC. All responses count!
  - 5. Expand their language.** After they choose, model a short phrase.
    - If correct: “Yes! Bowl goes with spoon.” or “Spoon and bowl. We eat!”
    - If incorrect: Gently model: “Spoon goes with bowl. Let’s try again.” No pressure, just teach.
  - 6. Repeat and rotate.** Do 5–10 quick turns, then switch items to keep it fun.
- You can also use real objects around the classroom or your home. Examples: Household or classroom items, toys, foods, clothing, outdoor nature, animals, etc.

***Most importantly - have fun! Be silly, keep the activity short, and don’t just sit at a table - do this everywhere!***

What goes with a cup?



What goes with shoes?



What goes with a flower?



What goes with a goal?



What goes with socks?



What goes with milk?



What goes with a nest?



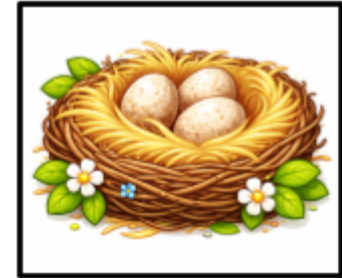
What goes with a spoon?



What goes with a pond?



What goes with cereal?



What goes with cheese?



What goes with a cookie?



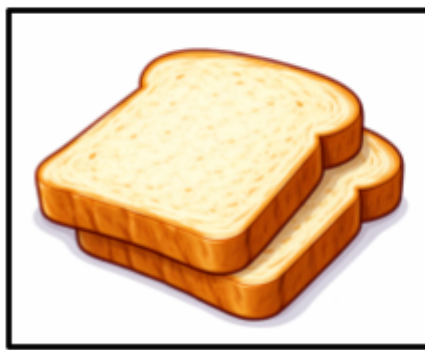
What goes with a fish?



What goes with sand?



What goes with a toaster?



What goes with crayons?

